Student mental health is highly connected to student success and well-being. California students were already the most underserved in the country in terms of school-based mental health. Our wellness surveys completed by over 1,200 students throughout the pandemic reveal the emergency has evolved into a crisis. This fact sheet shares some of the findings from our upcoming report. Students from over 50 school districts and 25 counties across California completed the two surveys administered in April 2020 and April 2021.

**CALIFORNIA STUDENT VOICES ON THE IMPACT OF THE PANDEMIC**

"I saw my mom almost dying and haven't had the time to heal because of school, grades, homework, testing, studying. I'm doing all this just to be able to get into a good college but haven't taken the time to heal. My mom is doing better now but it was something traumatic."
- Los Angeles Unified Student, 11th Grade

"I have lost all motivation in school this year. School ends in two months and I have not learned a single thing."
- Imperial Unified Student, 11th Grade

"I'm mentally exhausted from how COVID has impacted Asian Americans. My family and I are scared to go out in public."
- Carlsbad Unified Student, 8th Grade

"I feel as if teachers don’t take into consideration that our mental health matters and they act as if this pandemic isn't hurting us. One teacher of mine said that even though we are in a pandemic, she is expecting us to uphold a standard that some students could not reach. She doesn’t take into consideration how we feel."
- San Diego Unified Student, 10th Grade

"I just don't care anymore about school. It's not fun anymore."
- Lakeport Unified Student, 9th Grade

66% of students reported that their mental health was negatively impacted by the pandemic

54% of students reported experiencing a decrease in mental health support at their schools in the past year

57% of students reported not having access to a counselor or therapist in the past year

51% of students were overwhelmed by virtual learning

31% of students experienced the loss of a loved one

**HOW WOULD YOU RATE YOUR MENTAL WELLNESS?**

(on a scale from 1-10)

<table>
<thead>
<tr>
<th></th>
<th>APRIL 2020</th>
<th>APRIL 2021</th>
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<tbody>
<tr>
<td>PRE- PANDEMIC</td>
<td>69% selected 7 or above</td>
<td>42% selected 7 or above</td>
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<tr>
<td></td>
<td>24% selected 5 or below</td>
<td>44% selected 5 or below</td>
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<td>8% selected 3 or below</td>
<td>16% selected 3 or below</td>
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</tbody>
</table>

**IN THE PAST YEAR, WHERE DID YOU GET HELP FROM A COUNSELOR OR THERAPIST? (2020-21)**

- Somewhere else: 6%
- Counselor or Therapist NOT AT School: 14%
- Counselor or Therapist at School: 12%
- Nowhere: 57%
- Unknown or Other: 11%
Address student stigma and support programs to educate students on the basics of mental health, wellness, help-seeking, and privacy rights.

Prioritize spending of increased school funding on school counselors, psychologists, social workers, and nurses to address high caseloads.

Ensure trauma-informed approaches to mental and behavioral health issues. Do not respond to student needs with law enforcement or criminalization that further traumatizes youth.

Support and fund school-county partnerships for the delivery of mental health services. Ensure community-based mental health professionals are coordinated and supervised in their school-based activities by credential pupil personnel services staff as required by Section 80049.1(c) of Title 5.

**POLICY RECOMMENDATIONS & IMPLICATIONS**

- Address student stigma and support programs to educate students on the basics of mental health, wellness, help-seeking, and privacy rights.
- Prioritize spending of increased school funding on school counselors, psychologists, social workers, and nurses to address high caseloads.
- Ensure trauma-informed approaches to mental and behavioral health issues. Do not respond to student needs with law enforcement or criminalization that further traumatizes youth.
- Support and fund school-county partnerships for the delivery of mental health services. Ensure community-based mental health professionals are coordinated and supervised in their school-based activities by credential pupil personnel services staff as required by Section 80049.1(c) of Title 5.

**FULL REPORT COMING SOON**

**HOW NERVOUS ARE YOU ABOUT RETURNING TO SCHOOL? (1-5)**

40% of students were nervous or extremely nervous about returning to school while only 19% of students were not nervous.

"I don't care about myself anymore."

- Imperial Unified Student